



AGENCIA NACIONAL DE EVALUACIÓN
DE LA CALIDAD Y ACREDITACIÓN



EQUAM 'Training'

Madrid

(07.09.15)

General Discussion (I and II)

Lessons learnt (from the Pilots)

and advice (for the Guidelines .. and others)

(and the future).

basic expectations of IQA and EQA in HE

- Organisations offering HE are *bona fide* [HEAC General Accred.]
- their programmes are
 - designed properly (reach an **intended standard**) [IQA + EQA]
 - delivered properly (the **'quality'**) [IQA + EQA]
 - giving students a 'fair' chance to complete their programme
 - lead to recognised degrees (**achieved standard**) [IQA + EQA]

BUT

HEIs are responsible for standards and quality [IQA]

- today 'society' expects HEIs to have 'external' evaluation [EQA]
- usually by an 'accredited' QA agency (previously a ministry)
- EQA - RIGOROUS but also PROPORTIONATE (to risk?)
- **Increasingly - a 'shift' from 'total EQA' to 'EQA of IQA'**

The aim of EQuAM and its Guidelines

to Guide the Management of .. *Internal QA* (in Jordanian unis)
.. to enhance its effectiveness and efficiency
(irrespective of 'management model' ... and change)
.. so that IQA can demonstrate it meets 'external expectations'*
and further ..
.. to support the development of a 'quality culture' .. that
.. meets needs of all of those in the university
.. and the expectations of their key stakeholders
[thus providing a sound basis for ..
.. a progressive reduction in the extent of external evaluation]