

The aim of EQuAM and its Guidelines

- to Guide the Management of .. *Internal QA* (in Jordanian unis)**
- .. to enhance its effectiveness and efficiency**
- (irrespective of 'management model' ... and change)**
- .. so that IQA can demonstrate it meets 'external expectations'***
- and further ..**
- .. to support the development of a 'quality culture' .. that**
- .. meets needs of all of those in the university**
- .. and the expectations of their key stakeholders**
- [thus providing a sound basis for ..**
- .. a progressive reduction in the extent of external evaluation]**

EQUAM 'Training'

Madrid

(07.09.15)

A focus on the Draft EQUAM Guidelines

- ***'impacts and outcomes' - from the Pilot exercises***
- ***'messages' .. for others .. and for revision of the Guidelines***
- ***working within changing contexts ..***
- ***developing a 'quality culture'***

(through .. 'facilitated student-centred learning')

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1. a small 'reminder' - general

EQUAM is about the MANAGEMENT of QA

the focus of the project - Jordanian HEIs and their QABs

but ..

the QABs differ from one another .. as do the HEIs!

in Europe .. and in Jordan ..

but ..

in Europe – despite HUGE differences –

the shared ESG provide the basis for 'managing' QA in

a WIDE variety of different QA systems ..

... within HEIs and used by QA agencies

also

we MUST remember QA and accreditation are different !

1. a small 'reminder' (for non Jordanians) 'Accreditation' and 'Quality Assurance' in Jordan .



Accreditation at Institutional level

Proposals for **new HE institutions** are, by national law, evaluated against the **National Accreditation Standards by HEAC**. This is a '**general accreditation**'.

Established universities, both public and private, are subject to periodic **evaluations through general and programme accreditation**, mainly quantitative measures, by HEAC. (governed by national law); focus on private universities; is both a '**re-accreditation**' and a check.

Accreditation at programme level

Proposals for new programmes in public and private institutions are, by national law, evaluated against the (national) Programme Accreditation Standards by HEAC .. '**specific (programme) accreditation**'.

a verbal commitment by HEC and HEAC that all currently running programmes will be evaluated against the Programme Accreditation Standards thru' 2015

1. a small 'reminder' (for the Europeans) 'Accreditation' and 'Quality Assurance' in Jordan .



Quality Assurance

IQA is seen as an important in quality improvement in Jordanian HE. To support - all are expected to have a Quality Assurance Bureau.

Each university determines the extent and rate of development of its QAB, with their roles and responsibilities encompassed within the institution's own Regulations. (Currently QAB/IQA systems not implemented as efficiently as they might be) .

Universities can, on voluntary basis, apply for **HEAC QA Certificate** - of their QA arrangements. This evaluation is undertaken by **HEAC** using the (originally 12) **eight HEAC Standards**.

.. in 'testing' / 'piloting' the Guidelines

Three Pilots exercises - were intended to test the Guidelines in terms applicability to a(any) QA management model

the Pilots were about the **Principles and Procedures of the Guidelines** .. NOT the actual evidence itself !?

So .. **NOT a 'proxy external evaluation' of university's IQA**

NOT what evidence do you have against the Guidelines?

BUT instead thinking about (-/+ a Self Evaluation Document)

- **what type(s) of evidence do you (intend to) collect?**
- **how do you ensure the evidence is valid / true?**
- **how / where do you record / store the evidence?**
- **how / who analyses the evidence .. and what for?**
- **how / to whom is the outcomes of the analyses reported?**
- **how is the evidence used for improvement / enhancement?**

(thus QA not 'accreditation')



AGENCIA NACIONAL DE EVALUACIÓN
DE LA CALIDAD Y ACREDITACIÓN

which brings us to .. this meeting! ... and its Objectives



This morning -

'How was it for you? (TTU and PSUT) – *listen and learn*

'messages' and 'outcomes' - *identify .. and wider applicability*

[focussing on the Guidelines – content and 'practicalities']

This afternoon –

(*recognise*) 'ever changing contexts' - ESG / HEAC Quality Standards

(*prioritise*) 'lessons learnt' (principles remain / procedures change)

This evening –

some 'homework' ! ...

Tomorrow

Revising the Guidelines and developing a Quality Culture