



Priorities and Drivers in the Development of Internal Quality Assurance Jordanian Partners

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Outline

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 - Nature of exercise
 - Priorities assessment
 - Change Drives
 - Part One: General
 - Part Two: HEAC Criteria
 - Part Three: Multi-Layer/Multi-Relation
 - Survey
 - Conclusions
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Main Purposes

- The purposes of this matching exercise are to extent upon the initial findings in two key areas:
 - Identification of Jordanian partner's **priorities** in the development of their **Internal** quality assurance systems to meet national, regional and international requirements and expectations
 - Exploration of the relationships between the different **demands and expectations** of the different **layers** of **external** quality assurance that apply explicit and implicitly on universities and the study programmes they offer.
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Nature of Exercise

- Extent of **PREVIOUS, CURRENT and FUTURE** QA procedures and priorities of Jordanian partners were/are/will be to:
 - General (**Part 1**)
 - HEAC criteria (**Part 2**).
 - Multi-layered/multi-relationship (**Part 3**)
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Priorities assessment

- **R** – **R**equired e.g. legally
 - **E** – **E**ssential for its strategic/planned developments (over and above ‘required’)
 - **H** – **H**igh priority by university
 - **D** – **D**esirable if and when time, money, etc permit
 - **N** – **N**ot a priority for this university and its mission and vision
 - **NR** – **N**ot **R**elevant / appropriate for this university and its mission and vision
 - **O** – **O**ther (needs to be explained)
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Change Drives

- The main potential/possible **driver(s)** that might change current priorities e.g.
 - change in national policy
 - change in institutional leadership
 - change in ‘stakeholder expectations’ (e.g. employment/ employer and / or ‘social’, and or student expectations / pressures).
 - This task is FAR from scientific/exact. It is more about **anticipating** potential changes in the contexts in which universities function and whether these might influence the institution’s actions/priorities.
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Part One: General

	3 years ago					Current					3 Years ahead					'DRIVER(S)' for any changes in priorities
	YU	AHU	HU	HEAC	TTU	YU	AHU	HU	HEAC	TTU	YU	AHU	HU	HEAC	TTU	
Education Resources	R	D	R	R	R	R	E	R	R	R	R	H	R	R	R	YU: Will keep being a requirement by the university AHU: Availability of financial resources TTU: Accreditation requirement HU:
Program Design	D	R	E	R	R	D	E	R	R	E	E	H	R	R	H	YU: - Projects for supporting reform of HE programs either externally funded or initiated by local institutions - Change in HEAC requirements for accreditation of programs. AHU: Extent of expertise and resources TTU: Accred. Req. and extent of expertise HU: HEAC Requirements

Part One: General

	3 years ago					Current					3 Years ahead					'DRIVER(S)' for any changes in priorities
	YU	AHU	HU	HEAC	TTU	YU	AHU	HU	HEAC	TTU	YU	AHU	HU	HEAC	TTU	
Program Delivery	D	D	D	H	D	D	E	E	H	H	H	H	R	R	H	<p>YU: - Change in HEAC requirements for accreditation of programs with regard to teaching and learning - stakeholders (employers of graduates) influence on the teaching and learning process. Educational programs need to adapt to new teaching and learning technologies.</p> <p>AHU: Extent of faculty's experiences</p> <p>TTU: Staff preparing through scholarships</p> <p>HU: Staff experience, local and global competition, HEAC requirements</p>
Program Outcomes	N	R	N	H	D	N	H	E	H	D	D	H	R	R	H	<p>YU: Change in HEAC requirements for accreditation of programs.</p> <p>AHU: Volume of students' employability and Achievements</p> <p>TTU: Graduates' employability</p> <p>HU: Staff experience, local and global competition, HEAC requirements</p>

Part Two: HEAC Criteria

1) Institution's Vision, Mission, Objectives and Planning

Criterion Items	3 years ago					current					3 Years Ahead				
	YU	AHU	HU	HEAC	TTU	YU	AHU	HU	HEAC	TTU	YU	AHU	HU	HEAC	TTU
Mission and Objectives	D	D	D	R	R	D	E	R	R	E	D	H	R	H	H

Part Two: HEAC Criteria

1) Institution's Vision, Mission, Objectives and Planning

	3 years ago					Current					3 Years Ahead				
	YU	AHU	HU	HEAC	TTU	YU	AHU	HU	HEAC	TTU	YU	AHU	HU	HEAC	TTU
Planning and Effectiveness.	D	R	D	R	R	D	E	H	R	E	D	H	R	H	H

Part Two: HEAC Criteria

2) Educational Programs Effectiveness

Criterion Items	3 years ago					Current					3 Years Ahead				
	YU	AHU	HU	HEAC	TTU	YU	AHU	HU	HEAC	TTU	YU	AHU	HU	HEAC	TTU
General Requirements	D	D	D	R	D	D	E	H	R	E	H	H	R	H	H
Planning and Evaluation in the Educational Programs.	N	N	D	R	N	D	D	H	R	D	H	E	R	H	E

Part Two: HEAC Criteria

2) Educational Programs Effectiveness

Criterion Items	3 years ago					current					3 Years Ahead				
	YU	AHU	HU	HEAC	TTU	YU	AHU	HU	HEAC	TTU	YU	AHU	HU	HEAC	TTU
Bachelor Degree Program (Initial Degree).	N	D	D	R	D	D	E	H	R	E	H	H	R	H	H
Post – Graduate Programs.	N	--	D	R	--	D	--	H	R	--	H	--	R	H	--

Part Two: HEAC Criteria

2) Educational Programs Effectiveness

Criterion Items	3 years ago					Current					3 Years Ahead				
	YU	AHU	HU	HEAC	TTU	YU	AHU	HU	HEAC	TTU	YU	AHU	HU	HEAC	TTU
The Faculty Members and the Relevant Resources in the Post-Graduate Programs.	D	--	D	R	--	R	--	H	R	--	R	--	R	H	--

Part Two: HEAC Criteria

3) Student Support Services

	3 years ago					current					3 Years Ahead				
	YU	AHU	HU	HEAC	TTU	YU	AHU	HU	HEAC	TTU	YU	AHU	HU	HEAC	TTU
Objectives and Organization.	D	D	D	R	D	D	R	R	R	R	H	E	R	H	E
General Responsibilities.	D	--	D	R	D	D	--	R	R	D	D	--	R	H	D
Student Academic Assessments.	R	D	H	R	R	R	R	H	R	R	R	E	R	H	R
Student Support Services.	D	R	D	R	--	D	E	H	R	--	H	H	R	H	--

Part Two: HEAC Criteria

4) Faculty Members

Criterion Items	3 years ago					current					3 Years Ahead				
	YU	AHU	HU	HEAC	TTU	YU	AHU	HU	HEAC	TTU	YU	AHU	HU	HEAC	TTU
Qualifications and Development.	D	R	H	R	H	D	E	H	R	E	H	H	R	H	R

5) Scholarships, Faculty Performance

3 years ago					current					3 Years Ahead				
YU	AHU	HU	HEAC	TTU	YU	AHU	HU	HEAC	TTU	YU	AHU	HU	HEAC	TTU
D	--	H	R	D	D	--	H	R	D	H	--	R	D	H

Part Two: HEAC Criteria

6) Library and Information Resources

	3 years ago					current					3 Years Ahead				
	YU	AHU	HU	HEAC	TTU	YU	AHU	HU	HEAC	TTU	YU	AHU	HU	HEAC	TTU
Library.	H	R	H	R	R	H	H	H	R	H	H	H	R	D	H
Institution Resources includes technology .	D	R	H	R	R	D	H	H	R	H	H	H	R	D	H
Facilities.	D	D	H	R	D	H	E	H	R	E	H	H	R	D	H
Administration and Personnel.	D	R	H	R	R	H	H	H	R	H	H	H	R	D	H
Planning and Assessment, Budget.	D	D	H	R	D	H	R	H	R	R	H	E	R	D	E

Part Two: HEAC Criteria

7) Governance and Administration

Criterion Items	3 years ago					current					3 Years Ahead				
	YU	AHU	HU	HEAC	TTU	YU	AHU	HU	HEAC	TTU	YU	AHU	HU	HEAC	TTU
Institution Governance and Administration System.	D	D	D	R	D	D	R	H	R	R	D	H	R	H	H
The Governance Council (the Deans).	D	E	H	R	D	D	E	H	R	D	D	E	R	H	D
Leadership and Administration.	D	H	D	R	D	D	H	H	R	D	D	H	R	H	D

Part Two: HEAC Criteria

8) Financial Resources

	3 years ago					current					3 Years Ahead				
	YU	AHU	HU	HEAC	TTU	YU	AHU	HU	HEAC	TTU	YU	AHU	HU	HEAC	TTU
Financial Planning.	N	E	H	R	R	D	E	H	R	R	D	H	R	D	R
Adequacy of Financial Resources.	N	H	H	R	H	D	H	H	R	H	D	H	R	D	H
Financial Management.	N	R	H	R	R	N	E	H	R	R	D	H	R	D	R
Financial Investment and Development	N	N	D	R	N	N	R	D	R	R	D	E	H	D	E

Part Two: HEAC Criteria

9) Physical Resources

Criterion Items	3 years ago					Current					3 Years Ahead				
	YU	AHU	HU	HEAC	TTU	YU	AHU	HU	HEAC	TTU	YU	AHU	HU	HEAC	TTU
Teaching and Supporting Facilities	D	D	D	R	D	D	E	H	R	E	D	H	R	D	H
Equipment and Materials	D	R	D	R	R	D	E	H	R	E	D	E	R	D	E
Planning For Natural Resources	D	N	D	R	N	D	R	H	R	R	D	E	R	D	E

Part Two: HEAC Criteria

10) Institutional Integrity

3 years ago					Current					3 Years Ahead				
YU	AHU	HU	HEAC	TTU	YU	AHU	HU	HEAC	TTU	YU	AHU	HU	HEAC	TTU
N	--	D	R	D	D	--	H	R	H	D	--	R	E	H

11) Community Engagement

3 years ago					Current					3 Years Ahead				
YU	AHU	HU	HEAC	TTU	YU	AHU	HU	HEAC	TTU	YU	AHU	HU	HEAC	TTU
D	H	D	R	D	D	H	H	R	D	D	H	R	E	H

12) Institution self ongoing Quality Assurance Self Assessment

3 years ago					current					3 Years Ahead				
YU	AHU	HU	HEAC	TTU	YU	AHU	HU	HEAC	TTU	YU	AHU	HU	HEAC	TTU
N	N	N	R	N	D	E	H	R	N	H	H	R	E	H

Part Three: Multi-layered/multi-relationship

	3 years ago					current					3 Years ahead					
	YU	AHU	HU	HEAC	TTU	YU	AHU	HU	HEAC	TTU	YU	AHU	HU	HEAC	TTU	
National (HEAC or earlier legal requirements) *	N	R	N	R	D	D	E	R	R	D	R	H	R	H	R	YU:
																AHU: Finance, social development
																TTU: HE regulation
																HU: Legal requirements
Professional practice requirements **	N	R	NR	R	D	D	E	R	R	D	D	E	R	D	H	YU: Market/industry change to more focus on R&D
																AHU: The rapid changes of job market
																TTU: The rapid changes of job market
																HU: Legal requirements

Part Three: Multi-layered/multi-relationship

	3 years ago					current					3 Years ahead					
	YU	AHU	HU	HEAC	TTU	YU	AHU	HU	HEAC	TTU	YU	AHU	HU	HEAC	TTU	
Other Regional considerations (identify)	--	-	NR	R	--	--	-	NR	R	--	--	-	NR	D	--	YU: AHU: The future outcomes of Arab spring and economic situation TTU: HU:
Global considerations 1 – Academic (e.g. staff employment / mobility policies / other)	D	N	N	R	N	D	R	D	R	D	D	R	H	D	D	YU: AHU: -Financial constraints -communication barrier TTU: HU: Staff experience, local and global competition, Globalization
Global QA considerations (most obvious might be e.g. EQUIS.ACCSB, ABET, etc etc ..)	D	NR	N	R	N	D	N	D	R	N	D	R	H	D	D	YU: AHU: -Insufficient Program development -Students evaluations methods and Contents TTU: HU: Local and global competition, Globalization

Survey

- May Workshop – Gap analysis – AHU
 - Description of Items (meaning, intent, Language,...).
 - Basis of assessment (R, E, H,) can be interpreted into numbers, weights,...
 - Who is going to answer the survey? (Different views for the same institute; president, VP, QA personnel,...).
 - Carefully-designed survey!!!
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Conclusions

Open for Discussion

Thank You
