

EQUAM

Training on Internal Quality Assurance Management

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QUALITY AND EVALUATION SYSTEMS AT SAPIENZA



SAPIENZA
UNIVERSITÀ DI ROMA

THE NATIONAL FRAMEWORK

MANY AND DIFFERENT LAWS AND RULES ON QUALITY AND PERFORMANCE OF PUBLIC ADMINISTRATION (INCLUDING UNIVERSITIES)

NEED TO MERGE THEM IN A COHERENT FRAMEWORK AND MAKE THEM SMOOTHER

NEED TO PRESERVE UNIVERSITY AUTONOMY

ANVUR AS THE NATIONAL EVALUATION SYSTEM OF UNIVERSITIES (ALSO ON STAFF PERFORMANCE SINCE 2014)

THE 'PERFORMANCE CYCLE' WITH TARGETS AND INDICATORS WAS FIRST INTRODUCED IN 2009 AND WAS LIMITED TO THE ADMINISTRATIVE STAFF AND MANAGEMENT

THIS IS DUE TO THE PECULIARITY OF THE UNIVERSITY WHERE THE 2 DIMENSIONS COHABIT : THE ACADEMIC (AUTONOMOUS) AND THE ADMINISTRATIVE BASED ON HYERARCHY AND TARGETS

HOWEVER, AS THE ORGANISATION AND QUALITY OF MANAGEMENT HAVE DIRECT CONSEQUENCES ON ACADEMIC ACTIVITIES, THERE IS THE NEED TO LINK THEM MORE CAREFULLY

ANVUR - EVALUATION OF RESEARCH

IS CURRENTLY BASED ON RESULTS OF:

- PEER REVIEW
- BIBLIOMETRICS

IT DOES NOT INCLUDE THE MANAGEMENT NOR
THE ORGANISATION

BUT IT SHOULD IN THE FUTURE ALSO CONSIDER
THE PERFORMANCE OF THE ADMINISTRATIVE
AND TECHNICAL STAFF. THE TARGETS SHOULD
BE COHERENT!

ANVUR - EVALUATION OF TEACHING

- THE SYSTEM FOR THE ACCREDITATION AND EVALUATION OF THE ACADEMIC PROGRAMMES WAS INTRODUCED IN 2010 (I.E. AVA)
- IT'S MORE AND MORE CLEAR THE RELATION BETWEEN QUALITY ASSURANCE AND THE PERFORMANCE OF THE ADMINISTRATIVE AND TECHNICAL STAFF

THE 'THIRD' MISSION

- INFLUENCE OF THE UNIVERSITY RESEARCH AND TEACHING ACTIVITIES ON THE SOCIETY, ON THE REGION AND LOCAL COMMUNITIES, ON THE ECONOMY AND THE TRANSFER OF TECHNOLOGY
- SUA : LIST OF THIRD MISSION ACTIVITIES
- NEED TO INCLUDE 'THIRD MISSION' IN THE STRATEGIC PLANS OF THE UNIVERSITIES

THE PERFORMANCE PLAN (LAW 150/2009)

IT INCLUDES 3 DIFFERENT STEPS:

- PLANNING
- MONITORING AND REVISION
- EVALUATION OF THE ACHIEVEMENTS

THE QUALITY PROCESS AT SAPIENZA

The Performance Plan is coordinated and coherent with:

- STRATEGIC PLAN 2012/2015 (TEACHING, RESEARCH, THIRD MISSION)
- TRIENNAL PLAN FOR THE TRASPARENCY AND INTEGRITY (2016/2016)
- TRIENNAL PLAN FOR THE PREVENTION OF CORRUPTION (2014/2016)
- TRIENNAL PLAN FOR MINISTERIAL TARGETS (2013/2015)
- TRIENNAL PLAN FOR PUBLIC BUILDINGS (2014/2016)

And also:

- Annual budget
- Annual report of the Evaluation Committee

Considered all these different tasks and duties Anvur suggests now to

- **ESTABLISH A NEW COHERENT and INTEGRATED PLAN FROM 2016 ON**

THE NEW 'INTEGRATED PLAN'

- STRATEGIC PLAN (NATIONAL, INTERNATIONAL, STRENGTH AND WEAKNESSES – RESEARCH, AVA AND MANAGEMENT
- NEED OF INTEGRATION, COHERENCE, FINANCIAL SUSTAINABILITY, TARGETS AND TOOLS FOR THE MEASUREMENT; INTERGATION OF THE PLAN FOR THE RISK AND PREVENTION OF CORRUPTION; TOOLS FOR THE TRANSPARENCY AND THE COMMUNICATION, INDIVIDUAL PERFORMANCE, ETC

DIFFERENT BODIES FOR DIFFERENT ACTIVITIES

- At national level
- ANVUR (RESEARCH, TEACHING, ADMINISTRATIVE PERFORMANCE)
- At university level
- EVALUATION COMMITTEE (role and tasks)
- QUALITY ASSURANCE COMMITTEES AND TEAMS

SAPIENZA PLAN, PROGRAMMES AND STRATEGIES

- At the Institutional level
- From 2007 onwards Strategic planning has been set up
- From 2010 onwards Performance plans were set up with a special attention to
- ‘Three years’ Plans of Development of MIUR
- Share of budget from the Government linked to performance indicators

2007/2012 Internationalisation Strategies

As per Sapienza Strategic Plan and MIUR three-year plan

- Attract international professors and researchers
- Increase the number of visiting professors
- Increase the quality and quantity of services offered to international professors and researchers (e.g. International Researcher Guide, International Researcher Card, accommodation services, research visa procedures, etc..)
- Support Sapienza's participation as Host Institution in European funding programmes for international researchers' mobility (e.g. People, ERC, EURAXESS, etc.)
- Promote and give more visibility to international mobility opportunities (through Sapienza's website, special events, etc.)

International Strategies proposed and approved by the Senate in 2012

- Increase the number of international students and PhD candidates
- Encourage the recognition of study periods spent abroad by adopting specific measures in University and Faculties Regulations
- Participate in Programmes for international students and PhD candidates, especially for the following regions: Central and Eastern Asia, Middle East and Arabic Countries, Latin America, Eastern Europe
- Simplify enrolment and induction procedures for degree seeking students
- Fix specific tuition fees for scholarship holders and visiting students
- Improve the role of Faculty Erasmus Officers

- Promote the introduction of 'mobility windows' by the competent Faculty bodies
- Improve students' language skills by recognizing language certificates (e.g. IELTS, TOEFL, etc.) as academic credits
- Integrate course programmes with additional foreign languages linked to new and emerging economies (Chinese, Russian, Arabic, etc.)
- Create at least one degree programme taught in English in each Faculty
- Define regions, countries and institutions for strategic and privileged partnerships
- Create an experimental international alumni database.

Internationalisation Objectives – International Office Sapienza Performance Plan 2013

- Enhance services to attract, welcome, and favour the integration of international
- Promote international mobility for study and traineeships
- Promote the University's participation in European and international networks
- Settle a plan aimed at increasing the number of national and international students

Internationalisation – Objectives

Sapienza Performance Plan 2014

- Create new initiatives aimed at promoting Sapienza's research activities
- Promote the enrollment of international students
- Enhancement of 1st 2nd and 3rd level degree programmes taught in a foreign language, also in partnership with foreign universities for Joint and Double degrees
- Enhancement of mobility for study and traineeships abroad
- Support new e-learning activities (e.g. Coursera)
- Promote customer satisfaction surveys
- Monitor all cultural activities organized by Sapienza
- Assist in the organization of international cultural events

Internationalisation – Objectives

Sapienza Performance Plan 2015

- Contribute to create new initiatives aimed at promoting Sapienza's research activities
- Contribute to set up a Sapienza office in Brussels
- Promote the enrollment of international students
- Enhancement of 1st 2nd and 3rd level degree programmes taught in a foreign language, also in partnership with foreign universities for Joint and Double degrees
- Enhancement of mobility for study and traineeships abroad
- Increase the number of visiting professors
- Support new e-learning activities (e.g. Coursera)
- Promote customer satisfaction surveys
- Monitor all cultural activities organized by Sapienza
- Assist in the organization of international cultural events

International Office – Objectives

MIUR Plan 2013-2015

- Recruitment of international scholars and academics
 - Attraction of international students
 - Enhancement of 1st 2nd and 3rd level degree programmes taught in a foreign language, also in partnership with foreign universities for Joint and Double degrees
 - Enhancement of mobility for study and traineeships abroad
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- The International Office (along with the other Offices) submitted a three-year plan to the Ministry of Education, University and Research, in accordance with the objectives set by the Ministry itself. It has been approved and financed with an amount of over than 3 MEURO in 3 years

Internationalisation

Public funding – Merit-based quotas (2014), on yearly public overall funding and international mobility

Overall funding 18%

RESEARCH

- Research assessment: **70% → 850,500,000**
- Researchers' profiles: **20% → 243,000,000**

ACADEMIC INTERNATIONALIZATION: 10% → 121,500,000

- Number of incoming Erasmus students (a.y. 2012/2013)
- Number of outgoing Erasmus students (a.y. 2012/2013)
- Number of ECTS credits earned abroad by enrolled students that have not exceeded the standard duration of their degrees (a.y. 2012/2013)
- Number of on-time graduates that have earned at least 9 ECTS credits abroad (calendar year 2013)

International student mobility funding

- **Number of mobile students and Phds**
- **Number of Erasmus mundus students**
- **Etc.**

**DAILY WORK REQUIRES MULTIPLE SKILLS AND KNOWLEDGE, ACCURACY
AND ACCOUNTABILITY
BESIDES HAVE AN EYE ON NATIONAL AND INTERNATIONAL TRENDS AND
COMPETITORS**

THANK YOU FOR YOUR ATTENTION