



EMPOWERING UNIVERSITIES TO FULFIL THEIR RESPONSIBILITY FOR QUALITY ASSURANCE

EUREQA PROJECT

**Empowering universities to fulfil their responsibility
for quality assurance**

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Rome, 12 June 2015

Presentation overview

- EUA's work on quality assurance
- EUREQA project activities
- EUREQA project outcomes and lessons learnt

EUA activities in QA

- Policy work
 - Bologna follow-up group
 - Cooperation with E4
- Current projects
 - EUREQA
 - SHARE
- European Quality Assurance Forum (EQAF)
 - Organised annually by E4
 - 2015 Forum: 19-21 November in London, UK
- Institutional Evaluation Programme (IEP)

EUREQA project

**Empowering universities to fulfil their responsibility
for quality assurance**

15 October 2012 - 14 October 2015

Funded under Tempus - Joint Projects

Partnership – Western Balkans

- **Albania**
 - "Fan S. Noli" University*
 - Shkodra University "Luigj Gurakuqi"*
 - University of Tirana
- **Bosnia and Herzegovina**
 - University of Banja Luka
 - University of Mostar
 - University of Sarajevo
- **Kosovo**
 - University of Prishtina
 - University of Prizren*
 - World University Service - Kosova* (regional coordinator)

Partnership – EU

- European University Association
- Dublin City University, Ireland
- Instituto Politecnico do Porto, Portugal*
- Roskilde University, Denmark
- University of Eastern Finland, Finland
- University of Graz, Austria
- University of Ljubljana, Slovenia
- University of the Arts The Hague - Royal Conservatoire, the Netherlands*

Objectives

- To support Western Balkans' universities in further developing their internal QA processes
- To foster the transfer of good practices from EU countries to promote innovative approaches to internal QA
- To develop networks between the partner universities to facilitate future cooperation
- To facilitate the involvement of the Western Balkans' universities in European-level discussions on QA

Activities

- Translation of QA publications into local languages
- Four regional training workshops
- Participation in EQAF 2013 and 2014
- Study visits
- National level events
- Development of action plans for internal QA
- Final project report in five languages and launch conference

Lessons learnt

- Policy and context
- Structures and responsibilities
- Tools and processes

Laying the foundation – policy and context

- Understanding the external and internal context is vital
- The context will influence what kind of IQA policy and system makes sense for the institution

From foundation to framework – structures and responsibilities

- Whether centralised or de-centralised, having clear division of responsibilities is important
- Getting the whole institution on board and involved will help to develop an institution-wide quality culture

From framework to action – tools and processes

- Wide range of tools available for monitoring and improving the quality of teaching and learning
- It is important to collect the appropriate information on the basis of what it will be used for
- The key challenge is closing the feedback loop

Conclusions

- Adapt to the context
- Have clear roles and responsibilities
- Balance formal and structural approaches with informal and cultural elements
- Invest in follow-up actions

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