

EQuAM

Enhancing Quality Assurance Management in Jordanian Universities

16-17 May

Ma'an, Jordan



Tempus



Universitat de Barcelona

EQuAM: What is it? What its principal objective is?

A) Tempus Project

B) To improve management of quality assurance and enhance the capacity of quality assurance bureaus in universities in Jordan.



EQuAM: HOW?



- State of the Art in EU and in Jordan
- Matching Exercises – Round Tables - Survey
- Outcome: Gap Analysis - Report – white paper with **QA Principles**



- Development of QA model and piloting
- Workshops / 3 pilots
- Outcome: **QA Model**



- Capacity building + Implementation
- (Training Seminars + Setting up QB)
- Outcome: **QA MODEL implemented QB**



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EQuAM: WORK PACKAGES

WP	Type of WP	Title	Start month	End month
1	Development	Scoping and Analysis of Quality Assurance Practices in Jordan	4	9
2	Development	State-of-the-Art European QA	3	7
3	Development	Development of Quality Assurance Management Model	11	21
4	Development	Piloting of Internal QA Management Model in Jordan	23	27
5	Development	Capacity Building and Empowering QABs	27	33
6	Dissemination	Target Dissemination and Sustainability	2	36
7	Quality plan	Monitoring and Impact Evaluation	3	35
8	Management	Management	1	36
9	Exploitation	Multiplier effect	20	36



EQuAM: YEAR 1 (PART 1)

Matching Exercises at EU Universities (W2)

- January: Barcelona
- February: Rome

Outcome: March: Reports done by participants

Survey in Jordan (W1)

- HEAC – PSUT - HU

Outcome: March: Report

Round tables

- March April : EU state of QA in Brussels
- May: Gap Analysis Workshop in Ma'an

Outcome: July White Paper on QA in JORDAN



EQuAM: YEAR 1 (Part 2)

Workshop on QA principles (W3)

- September/October - Jordan

Outcome: Report on QA Principles (ANECA – HEAC) .

YEAR 1 - MAIN OUTCOME:

**NOVEMBER – DECEMBER: DEVELOPMENT AND PRESENTATION OF
QA GUIDELINES (ANECA)**



EQuAM: Where are we? from Barcelona and Rome and Brussels to Jordan

Matching Jordan and Europe;

- ESG and HEAC standards are based on similar values but **they are completely different in 'range', 'approach', form and detail of content.**
- Institutions are subject to a **much more complex 'layering' of EQA expectations that just the ESG or HEAC standards** would suggest:
 - Institutions prioritise their approaches to their IQA (systems) depending on their 'maturity', resources and mission – and, importantly, their leadership.
 - Whilst most academics consider that they are very committed to 'quality', achieving widespread and 'enthusiastic engagement' in systematic and 'transparent/ IQA is problematic – everywhere.
 - QA as a process: tendency to include all the participant outcomes

