

**Building from the first day ..
and from the work so far to:**

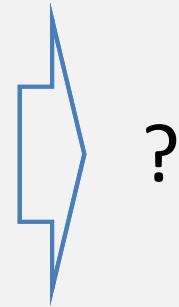
**the matching and mapping exercises (2012/13)
developing a Gap analysis (now)
towards a White paper (next – mid 2013)
and finally some Guidelines (2014/15)**

Nick Harris

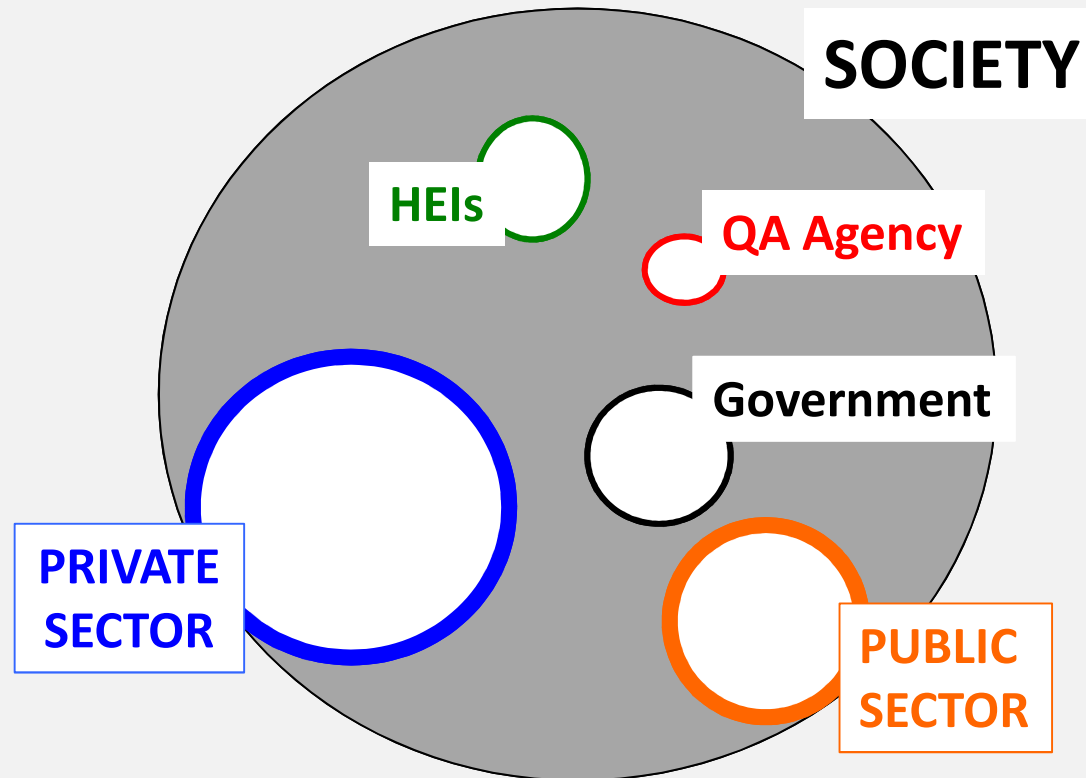
The 'broad' indicators/dimensions for the gap analysis

... the Gap analysis should ...

- Roles, purposes and scope of the HEAC Standards and the ESG
 - *Complete the matrix started for Rome*
 - *Identify differences/gaps in 'the equivalent areas'*
- Identify European-Jordanian differences/'gaps' in importance/priorities
 - *Requires European HEIs to undertake HEAC survey*
 - *(and European agencies to complete their comparative survey)*
- Identify the relationships (and patterns) between EQA and IQA
 - Identify trends in changing relationships (and patterns)
 - (Seek to) identify the reasons behind the trends / changes
- Identify the priorities for 'filling the gaps' - and the constraints



The main 'actors' ...



BUT 1: their relative sizes, roles and inter-relationships can vary
ENORMOUSLY ! .. in different countries and regions

BUT 2: the 'principles' behind these interrelationships are the same
AND SHOULD INFLUENCE STRATEGIC PLANNING

a Strategic approach to EQA/IQA .. and the Guidelines

for an HEI – their Strategic Plans and QA will be different depending on
their current *contexts*
the *ambitions* they have
the *constraints* they face

for a QA agency – should EQA applied ...
reflect the diversity of contexts and responsibilities
use methods that are *valid and proportionate*
and shift ‘focus’ (and extent) depending on the ‘risk’

*Towards a
QA ‘framework’
rather than
‘one size fits all’ ?*

Society’s
(and Government)
‘Expectations’

QA
Agency



new / ‘immature’

nationally established

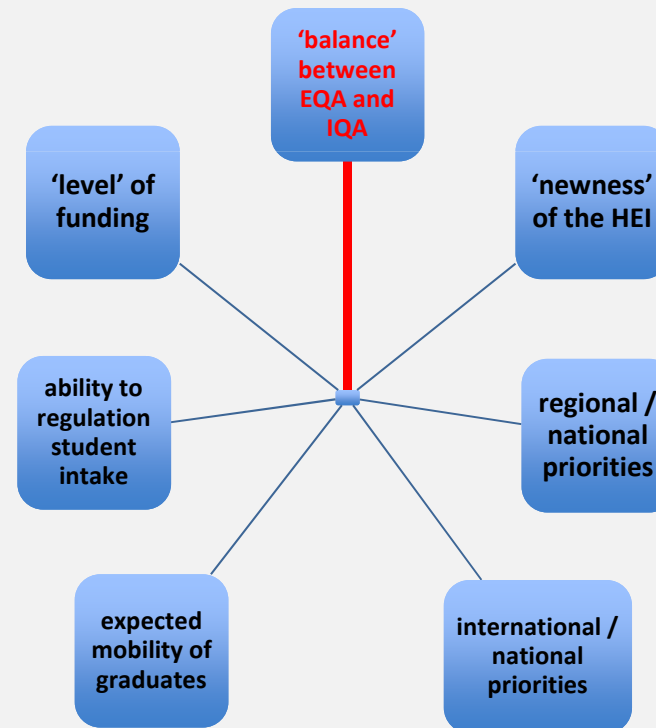
Internationally
established

Inter-relationships of strategic 'drivers' 'balance' between EQA and HEI's IQA

The main components of 'strategic interactions'

- 'newness' of HEI
- regional / national priorities
- national / international priorities
- expected mobility of graduates
- ability to regulation student intake
- 'level' of funding

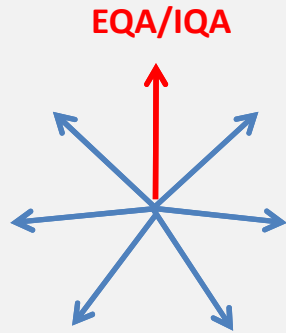
but the 'relative importance'
of each will vary from HEI to HEI



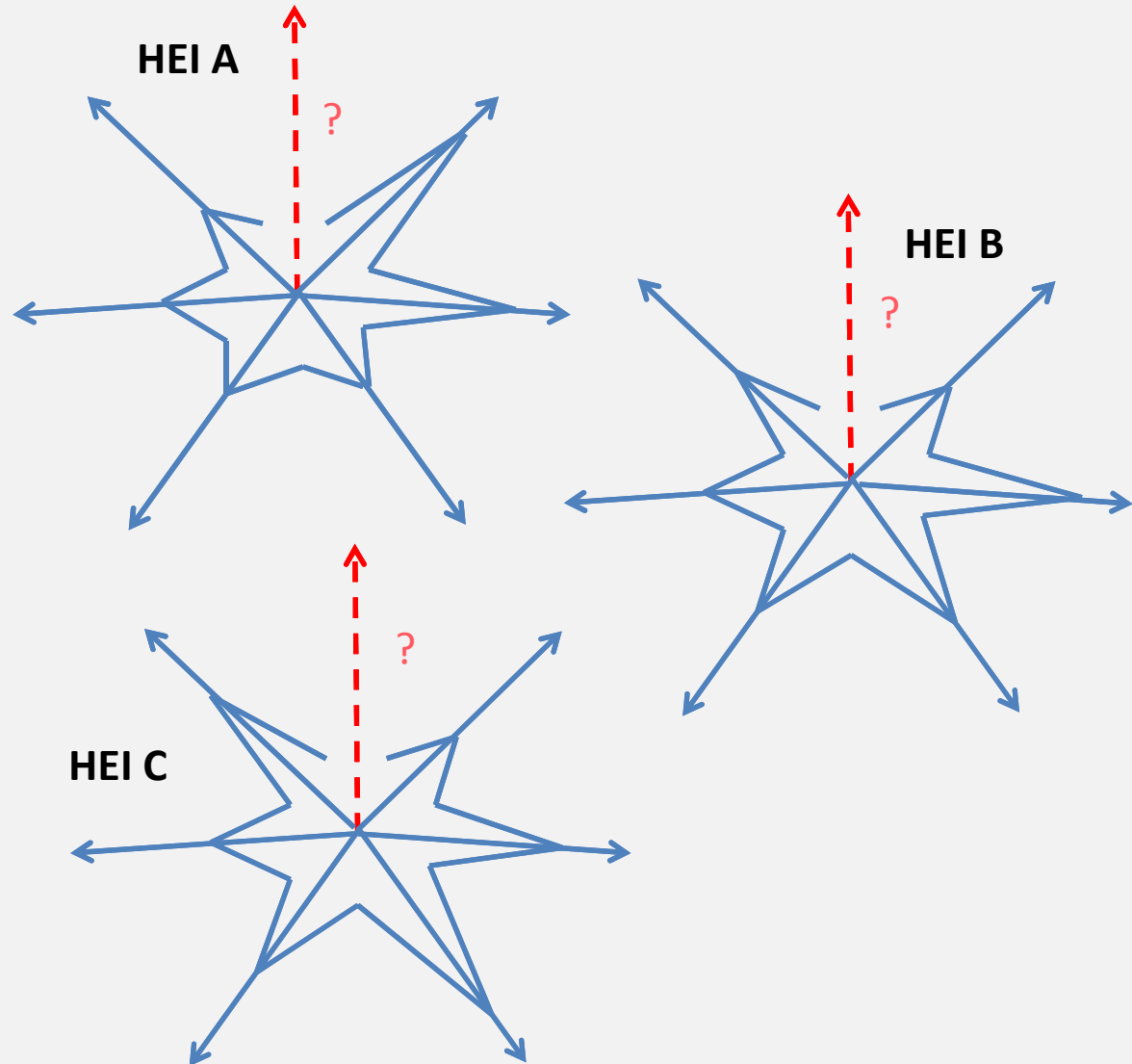
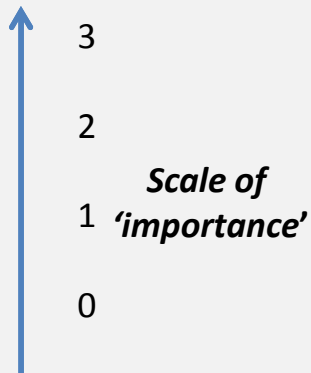
Can 'flower' diagrams 'point the way'?

(to identifying an appropriate 'balance' between EQA and IQA)

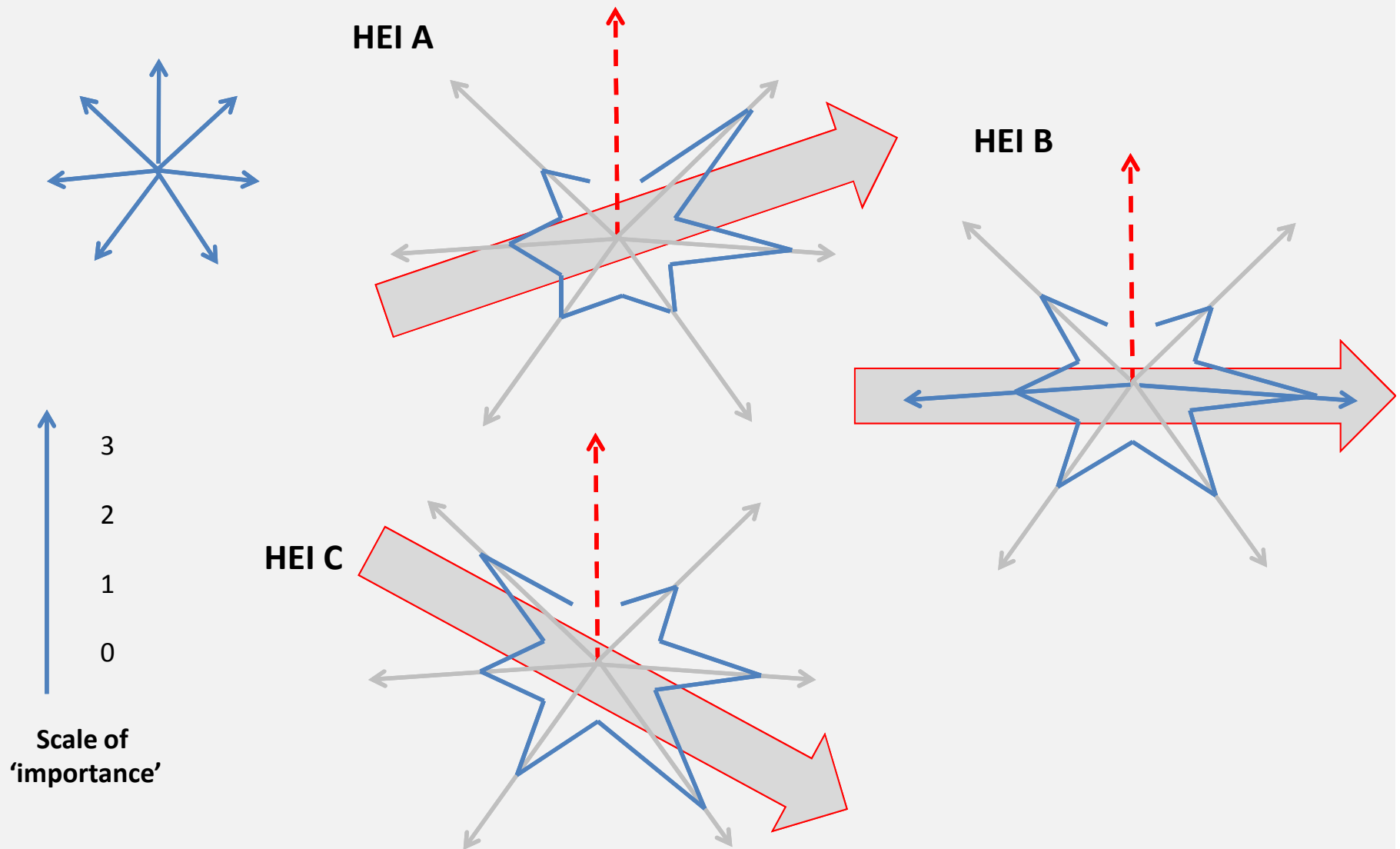
1. Consider 3 different types of HEIs ..



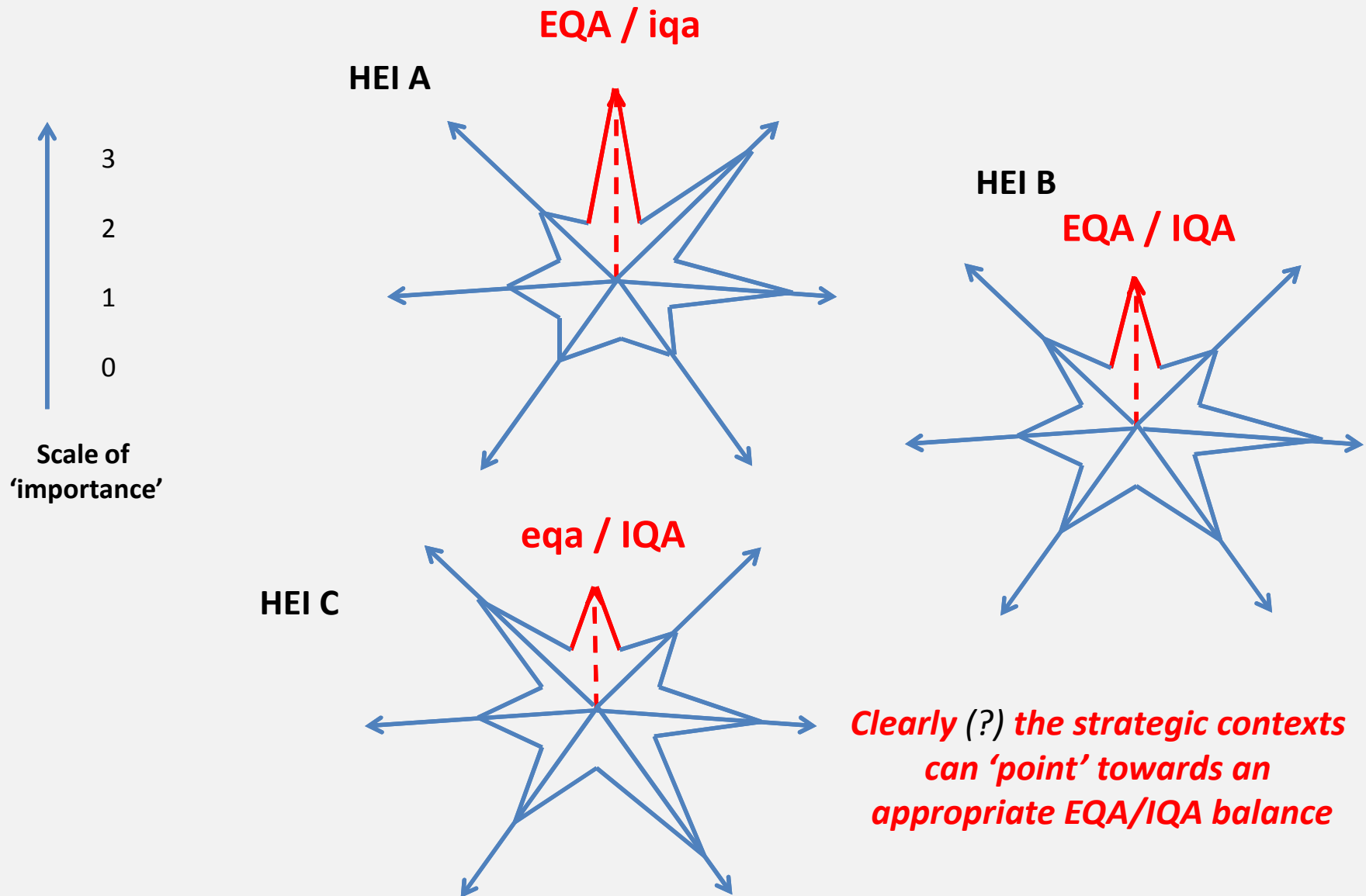
2. ... and scoring the 'strategic' parameters



Can the *axis* of 'flower' diagrams 'point the way' (2)?



Can 'flower' diagrams 'point the way' (3)?



a Strategic approach to EQA/IQA .. and the Guidelines

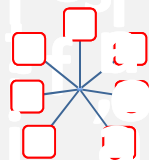
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Society's
(and Government)
'Expectations'

QA
Agency



*The
Guidelines*

Type A EQA/iqa

Type B EQA/IQA

Type C eqa/IQA

?

**Towards and 'intelligent' set of Guidelines
(perhaps beginning to encompass 'risk based' QA
Or .. stick with a 'one size fits all' approach ?**