



Al-Hussein Bin Talal University

Dept. Of Planning & Quality Management

EQuAM 2nd Matching Exercise

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Part 1: General

	3 years ago	current	3 Years ahead	'DRIVER(S)' for any changes in priorities
Education Resources	D	E	H	<ul style="list-style-type: none"> - The continuous changes in the students needs. - Employing education as a tool for change and development. - Facing job market challenges and pressures . - The rapid growth of knowledge and advancement in communication systems. - The availability of financial resource.
Program Design	R	E	H	<ul style="list-style-type: none"> - The information revolution and technological changes. - The never ending changes in the job market needs and demands. - The growing value of excellence and quality. - Customer satisfaction.

Part 1: General

	3 years ago	current	3 Years ahead	'DRIVER(S)' for any changes in priorities
Program Delivery	D	E	H	<ul style="list-style-type: none"> - Sudden changes in the nature of education profession and the market because of reliance on modern technology. - Improving institutions performance through a profound culture of quality and inclusiveness. - Understanding the differences that occurred in the required teaching standards.
Program Outcomes	R	H	H	<ul style="list-style-type: none"> - Safeguarding the interest s of local communities. - Focus on performance evaluation and not on direction, supervision and guidance. - Commitment to the principle of customer care (Students and labour market). - The sudden change in the socio- economic and political situations surrounding the university. - Compatibility with quality and accreditation standards, laws and bylaws

Part 2: Commission (HEAC) criteria (Part 2).

Criterion #	Criterion Description	Criterion Items	Situation			'DRIVER(S)' for any changes in priorities
			3 years ago	current	3 years ago	
1	Institution's Vision, Mission, Objectives and Planning	Mission and Objectives.	D	E	H	- Determinants of the university's directions and objectives.
		Planning and Effectiveness.	R	E	H	- The internal and external changes in the university and education environment.
2	Educational Programs Effectiveness	General Requirements.	D	E	H	- Management commitment to continuous improvement and the principle of collective participation.
		Planning and Evaluation in the Educational Programs.	N	D	E	- The appropriateness and availability of all academic, administrative and financial conditions.
		Bachelor Degree Program (Initial Degree).	D	E	H	- How to communicate the stability of program target .
		Post – Graduate Programs.	-	-	-	- The required involvement of faculty and graduate students in research and development.
		The Faculty Members and the Relevant Resources in the Post-Graduate Programs.	-	-	-	- Geographical location of the university and availability of financial resources.●

Part 2: Commission (HEAC) criteria (Part 2).

Criterion #	Criterion Description	Criterion Items	Situation			DRIVER(S)' for any changes in priorities
			3 years ago	current	3 Years ahead	
3	Student Support Services	Objectives and Organization.	D	R	E	- Recognizing the students role in program design, decision- making and leadership.
		General Responsibilities.	D	R	E	- Enhance students academic, emotional, social and psychological education level as one output of the university system.
		Student Academic Assessments.	D	R	E	- The quality of assessment that focuses on the students expectations, achievements and performances.
		Student Support Services.	R	E	H	- The new roles and level of youths in their local communities and national development.
4	Faculty Members	Qualifications and Development.	R	E	H	- The involvement of faculty members in the program design and evaluation as a source of knowledge and quality.

Part 2: Commission (HEAC) criteria (Part 2).

Criterion #	Criterion Description	Criterion Items	Situation			'DRIVER(S)' for any changes in priorities
			3 years ago	current	3 Years ahead	
5	Scholarships, Faculty Performance	--	R	E	H	- Adaptation to the requirements of institution's objectives, quality measures and students needs.
6	Library and Information Resources	Library.	R	H	H	- The rapid increase in the students number that placed a heavy demands on library services.
		Institution Resources includes technology.	R	H	H	- Dependency on technology and library services to provide quality education.
		Facilities.	D	E	H	- Number of learning resource and research requirements.
		Administration and Personnel.	R	H	H	- Fear of some academics and administrators of the change process and resistance.
		Planning and Assessment, Budget.	D	R	E	- Sudden shift in the objectives and targets.

Part 2: Commission (HEAC) criteria (Part 2).

Criterion #	Criterion Description	Criterion Items	Situation			'DRIVER(S)' for any changes in priorities
			3 years ago	current	3 Years ahead	
7	Governance and Administration	Institution Governance and Administration System.	D	R	H	- The increased level of academic freedom to objective criticism, transparency and collective decision – making process.
		The Governance Council (the Deans).	E	E	E	- Lack of subordinates participation in decision making that affect them.
		Leadership and Administration.	H	H	H	- Creating a gap between leadership and the workers.
8	Financial Resources	Financial Planning.	E	E	H	- Adequate attention to prioritize objectives and expenditures.
		Adequacy of Financial Resources.	H	H	H	- The decreased level in governmental funding and the increased level in finding alternative funding sources.
		Financial Management.	R	E	H	- Increase budget cuts and create funding generation sources.
		Financial Investment and Development.	N	R	E	- Austerity measures lead directions to new investment and development fields.

Part 2: Commission (HEAC) criteria (Part 2).

Criterion #	Criterion Description	Criterion Items	Situation			'DRIVER(S)' for any changes in priorities
			3 years ago	current	3 Years ahead	
9	Physical Resources	Teaching and Supporting Facilities.	D	E	H	- The new culture of providing students with efficient high quality education required by development and labour market.
		Equipment and Materials.	R	E	E	- The range of resources that assist students learning.
		Planning For Natural Resources	N	R	E	- The routinely monitor, review and improvement in the effectiveness of the student support services.
10	Institutional Integrity	--	-	-	-	- Strengthening participation in collective decision – making.
11	Community Engagement	--	H	H	H	- Mechanisms of identifying local and national communities demands and needs.
12	Institution self ongoing Quality Assurance Self Assessment	--	N	E	H	- Commitment of each administrative level to perform functions and exercise self- assessment to improve outcomes.

Part 3: Multi-layered/multi-relationship

	Situation			'DRIVER(S)' for any changes in priorities
	3 years ago	current	planning for 3 years ahead	
National (HEAC or earlier legal requirements) *	R	E	H	- Extent of academic programs, financial and social development.
Professional practice requirements **	R	E	E	- The heavy demands of job market on skilful workers.
Arab Regional (geographical) considerations 1 – Academic ***	N	R	R	- The political and security situations in ME and their reflections on education.
Arab Regional (geographical) considerations 2 – (student) mobility / employment / etc	N	R	R	- Recent economic recession affected student mobility and restricted job opportunities.

Part 3: Multi-layered/multi-relationship

	Situation			'DRIVER(S)' for any changes in priorities
	3 years ago	current	planning for 3years ahead	
Other Regional considerations (identify)	-	-	-	- Arab spring consequences.
Global considerations 1 – Academic (e.g. staff employment / mobility policies / other)	N	R	R	- Increased level of global communication and mobility.
Global QA considerations (most obvious might be e.g. EQUIS.ACCSB, ABET, etc etc ..	NR	N	R	- Internationalization of education
<p>* 'general' – for all institution / for all programmes</p> <p>** additional external QA required for those programmes that lead to graduates have 'a licence to practice' .. e.g. medicine, pharmacy, engineering, etc</p> <p>*** extent to which any QA is driven by e.g. ANQAHE / Association of Arab Universities / other</p>				

Thank
You!!

